

Paper-III
Professional Management and Ethics

Instruction Hrs.


Theory-100

A. Professional Ethics and legal issues

1. The implications of and conformation to the rules of professional conduct.
2. Legal responsibility for their actions in the professional context. Understanding liability and obligation in case of medico- legal action.
3. A wider knowledge of ethics relating to current social and medical policy on the provision of health care.
4. National and International professional bodies as a professional association and education body- Difference between scientific association (Professional body) and statutory body.
5. The role of International health agencies such as WHO.

B. Management studies

1. Definition- Branches of Management. Principles of health Sector management.
2. General principles of Management- Theories of Management, Basic concepts and theories.
3. Personal Managements- Policies and procedures: basic concepts and theories.
4. Financial issues including budget and income generation.
5. Principles of an Organization chart.
6. Organization of a department- planning, space, manpower, materials basic requirements.
7. Resource and quality Management- Planning with change and coping with change
8. Self Management
 - I. Preparing for first job
 - II. Time Management
 - III. Career development


Principal
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Bhubaneswar

B. Speech therapeutics

Unit 3

(15 hrs)

1. Basic concepts of therapeutics
 - Terminologies in speech therapeutics
 - General principles of speech and language therapy
 - Speech therapy set-up
 - Individual and group therapy
 - Integrated and inclusive education

Unit 4

(15 hrs)

1. Procedures for speech-language therapy
 - Approaches to speech and language therapy – formal, informal and eclectic approaches
 - Types of speech and language therapy
 - Planning for speech and language therapy – goals, steps, procedures, activities
2. Techniques for:
 - Speech and language therapy for various disorders of speech and language
 - Importance of reinforcement principles and strategies in speech and language therapy, types and schedules of rewards and punishment

Unit 5

(15 hrs)

1. Clinical documentation and professional codes
 - Documentation of diagnostic, clinical and referral reports
 - Introduction to parent counselling, facilitation of parent participation and transfer of skills, follow-up
 - Evaluation of therapy outcome
 - Ethics in diagnosis and speech language therapy
 - Self-assessment and characteristics of a clinician.

LIST OF BOOKS

Compulsory Reading:

- 1) Meyer, S.M. (1998). Survival guide for the beginning speech-language clinician. Maryland: Aspen Publishers.
- 2) Owens, R.E. (1999). Language disorders: Functional approach to assessment and intervention. Boston: Allyn & Bacon Inc.

B 3.5 COMMUNITY ORIENTED PROFESSIONAL PRACTICES IN SPEECH, LANGUAGE AND HEARING

(80+20 marks)

(Total = 75 hrs)

Objectives:

After studying this paper at the end of the year, the student should be able to understand the following –

- Epidemiology of speech, language and hearing disorders
- Service delivery and CBR issues
- Legislative support for rehabilitation
- Documentation and ethical issues

Unit 1

(15 hrs)

1. Epidemiology of speech, language and hearing disorders
2. Environmental, Social, Economic implications and preventive education
3. Levels of prevention: Primary, Secondary, Tertiary
4. Survey, prevalence, Incidence and its implication in planning
5. Health promotion, specific protection, early diagnosis and treatment of a high risk infant, Disability limitation, Educational and Vocational rehabilitation

Unit 2

(15 hrs)

1. Approaches to service delivery: Institution based, Camp based, Community based and Role of NGOs
2. Review of services in India
3. Integration of Disabled into the community and ICF 2001

Unit 3

(15 hrs)

1. Duties and responsibilities of SLP in various settings
2. Professional ethics for SLPs, Code of Ethics, Right to Education Act, Industrial Employment Act
3. Interacting with allied professional and community health workers

Unit 4

(15 hrs)

1. Planning services for the communication disordered population: Philosophy, planning, establishment of services for communication disorders- infrastructure, budget, staffing, equipment, furniture, policy making, record keeping, proposal writing.
2. Strategies for awareness, public education and information (Camps, Print and audiovisual media, Surveys, Radio broadcasts, street plays).
3. Empowering parents, persons with disabilities and the community; Skill transfer to DHLS, parents; grass-root level workers, teachers and health workers